

| B Broaching the Subject | Involve the patient Take more time Get the support of your team Use motivational interviewing (reflection, validation, support) For inherited patients, maintain the current dose and document if considering a taper | K‡ |
|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| R Risk Benefit Assessment | Consider tapering for the following reasons: Patient request Pain and function not improved Adverse opioid effects Co-occurring conditions (including mental health) Dose over 90 MED Concurrent sedatives Opioid use disorder Opioid overdose | MED CALCULATOR |
| A Addiction and Dependence Happen | Addiction = The 3 C's: Control, Craving, continued use despite Consequences Dependence = Tolerance, withdrawal, without the 3 C's Anyone can become addicted or dependent Reassure patients there is effective treatment for both Consider buprenorphine | OUD DSM-5 |
| V Velocity and Validation | Go slowly (<i>Tapering Examples</i>) Maintain the same schedule (BID, TID) Let the patient drive "<i>Which opioid would you like to taper first?</i>" Take breaks, but never go backwards Warn patients that pain gets worse before it gets better Validate that opioid tapering is hard | |
| Other Strategies for Coping with Pain | Help patients understand how pain works Encourage regular, restful sleep Promote healthy activities Maintain a positive mood Foster social connections Make good nutritional choices Consider non-opioid pain medications | |